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[Spanish with Mrs. Z](#) Lesson Plans

## Class 5

### Kindergarten-2

Students will begin to identify and hear SALUDOS vocabulary words through oral, written and music activity.

I CAN: say Hola.

say Adiós.

say ¿Cómo estás? Answer with bien, mal, así así

say ¿Cómo te llamas? Answer with me llamo \_\_\_\_\_

1.3.N.S.a, 2.2.N.C.b, 1.1.N.SL.a

#### Watch

["Me Llamo Celia"](#)

[Just Dance "Havana"](#) *Celia is from Havana Cuba*

[Buenas Días](#)

[Greetings in Spanish](#)

[Goodbye in Spanish](#)

[Sesame Street Hola](#)

[Sesame Street Me llamo](#)

[¿Cuántos años tienes?](#) **Grades 1-2 only**

Complete

[K Me llamo](#) *Write your name and draw a picture of yourself.*

[1st Hola, Adios](#) *Fold your paper in half like a hamburger, illustrate a picture of you saying hello, and a picture of you saying goodbye.*

[2nd Illustrate a picture of Como estas? Estoy bien, mal, así, así,](#) *how old you are.*

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**Class 5**

**Grade 3-4 (5th Virtual)**

**Students will identify and hear SALUDOS vocabulary words through oral, written and music activity.**

**I CAN: say Hola and Adiós.**

**say ¿Cómo estás? Answer with bien, mal, así así**

**say ¿Cómo te llamas? Answer with me llamo\_\_\_\_.**

**say ¿Cuántos años tienes? Answer tengo \_\_ años.**

**Illustrate a picture using Saludos/Greetings.**

**1.3.N.S.a, 1.1.N.SL.a, 2.2.N.F.b, 1.1.N.RW.a**

Just Dance pick 1 song and dance

¿Cuántos años tienes?

Buenos Días

Cómo te llamas?

Cómo estás?

Adiós

"Ada's Violin"

"Landfill Harmonic"

Complete

*3rd Illustrate a picture of Como estas? Estoy bien, mal, así, así, how old you are.*

4th and 5th *Print and create an imaginary text message to an imaginary someone using Saludos vocabulary. Be sure to include at least two phrases per each box.*