



MRS D ZWENG

10/31-11/4

K-2

UNIT: La Clase

OBJECTIVES: Students will identify and hear CLASE vocabulary words through oral, written and music activity.

I CAN: identify, recite and write Classroom words in Spanish.

STANDARDS: 1.1.N.RW.h, , 1.2.N.L.a, 1.2.N.R.a, 1.3.N.S.a, 5.2.N.a

DANCE: [Basho Commands](#)

CALM: [▶ Openminded digital story](#)

READ: [María Tenia Una Llamita/Mary Had a Little Llama](#)

WATCH: [La Mochila](#)

SING: [Clase Objects Song](#) [Flashcards](#)

MATERIALS: 2 Worksheets, crayons

ACTIVITY: [Kindergarten](#) and [K Song](#)

[1st Grade](#)

[2nd Grade](#)

[ANSWERS](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.



MRS D ZWENG

10/31-11/4

3RD Grade

UNIT: La Clase

OBJECTIVES: Students will identify and hear CLASE vocabulary words through oral, written and music activity.

I CAN: identify, recite and write Classroom words in Spanish.

STANDARDS: 1.1.N.RW.h, , 1.2.N.L.a, 1.2.N.R.a, 1.3.N.S.a, 5.2.N.a

DANCE: [Basho Commands](#)

CALM: [▶ Openminded digital story](#)

WATCH: [Mi mochila roja](#)

MATERIALS: Worksheet, Pencil

ACTIVITY: [COMPLETE How many words do you remember?](#)
[Check out the ANSWERS](#)

Set a goal, we'll redo this activity at the end of the unit.

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.



MRS D ZWENG

FOURTH and FIFTH GRADE

SPANISH

10/31-11/04

UNIT: George Quiere Una Coca Cola

OBJECTIVES:

Students will read ["George Quiere Una Coca Cola."](#)

Students will write English words as needed to assist in comprehension as needed for GQCC

I CAN:

Introduce GQCC, a Spanish story.

Students will read the story independently and circle unknown words.

Answer questions to the GQCC in Spanish

Translate Spanish story into English.

Celebrate two times for 10 minutes of uninterrupted learning.

STANDARDS: 1.3.N.S.a

DANCE: Basho Commands

CALM:  Openminded digital story

MATERIALS: Students have folders "George Quiere Una Coca Cola," pencil

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.