

MRS D ZWENG

K-2 Spanish

11/14-18

UNIT: La Clase

OBJECTIVES: Students will identify and hear CLASE vocabulary words through oral, written and music activity.

I CAN/PUEDO: identify, recite and write Classroom words in Spanish.

STANDARDS: 1.1.N.RW.h, , 1.2.N.L.a, 1.2.N.R.a, 1.3.N.S.a, 5.2.N.a

DANCE: [Basho Commands](#)

CALM: [_](#)  Nature: Sailfin mollies

STORY: ["A Paintbrush for Paco"](#)

WATCH: [La Mochila](#)

SING: [Clase Objects Song](#) [Flashcards](#)

MATERIALS: 2 Worksheets, crayons

ACTIVITY: [Kindergarten](#) to the [Pictures](#)
[1st-2nd Grade](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG

THIRD GRADE SPANISH

11/14-18

UNIT: La Clase

OBJECTIVES: Students will identify and hear CLASE vocabulary words through oral, written and music activity.

I CAN/PUEDO: identify, recite and write Classroom words in Spanish.

STANDARDS: 1.1.N.RW.h, , 1.2.N.L.a, 1.2.N.R.a, 1.3.N.S.a, 5.2.N.a

DANCE: [Basho Commands](#)

CALM:  Nature: Sailfin mollies

WATCH: [La mochila](#)

MATERIALS: Worksheet, Pencil

ACTIVITY: [Classroom picture](#) Use the words at the top of the page. Remember to label each object.

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG

4th and 5th GRADE

SPANISH

11/14-18

OBJECTIVES:

Students will read "[George Quiere Una Coca Cola](#)"

Students will write English words as needed to assist in comprehension as needed for GQCC

Class will read GQCC in Spanish and English.

I CAN/PUEDO:

Orally read a Spanish story.

Answer questions to the GQCC in Spanish

Translate Spanish story into English.

Celebrate two times for 10 minutes of uninterrupted learning.

STANDARDS: 1.3.N.S.a, 1.3.N.S.c, 5.2.N.a

DANCE: Basho Commands

CALM:  Nature: Sailfin mollies

MATERIALS: Students have folders "George Quiere Una Coca Cola," pencil

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.