

MRS D ZWENG

K-2 Spanish

11/28-12/2

UNIT: La Clase

OBJECTIVES: Students will identify and hear CLASE vocabulary words through oral, written and music activity.

I CAN/PUEDO: identify, recite and write Classroom words in Spanish.

STANDARDS: 1.1.N.RW.h, , 1.2.N.L.a, 1.2.N.R.a, 1.3.N.S.a, 5.2.N.a

DANCE: Basho Commands

CALM:  Nature: Sailfin mollies

WATCH: La Mochila

SING: Clase Objects Song Flashcards

MATERIALS: 1 Worksheets, crayons

ACTIVITY: K Secret Mission (Assessment)
1st Secret Mission (Assessment)
2nd Grade Assessment

STORY: "Voy a la Escuela"

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG

THIRD GRADE SPANISH

11/28-12/2

UNIT: La Clase

OBJECTIVES: Students will identify and hear CLASE vocabulary words through oral, written and music activity.

I CAN/PUEDO: identify, recite and write Classroom words in Spanish.

STANDARDS: 1.1.N.RW.h, , 1.2.N.L.a, 1.2.N.R.a, 1.3.N.S.a, 5.2.N.a

DANCE: [Basho Commands](#)

CALM:  Nature: Yosemite National Park

WATCH: [La mochila](#)

MATERIALS: Worksheet, Pencil

ACTIVITY: Close your eyes and remember your goal! [3rd Grade Assessment](#) [Check out the ANSWERS](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG

FOURTH and FIFTH (Virtual)

GRADE SPANISH

11/28-12/2

OBJECTIVES:

Students will read "[George Quiere Una Coca Cola](#)"

Students will write English words as needed to assist in comprehension as needed for GQCC

Class will read GQCC in Spanish and English.

I CAN:

Orally read a Spanish story.

Answer questions to the GQCC in Spanish

Translate Spanish story into English.

Celebrate two times for 10 minutes of uninterrupted learning.

STANDARDS: 1.3.N.S.a

DANCE: [Basho Commands](#)

CALM:  **Nature: Yosemite National Park**

MATERIALS: Students have folders "George Quiere Una Coca Cola," pencil

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.