

MRS D ZWENG

K-2 Spanish

11/7-11

UNIT: La Clase

OBJECTIVES: Students will identify and hear CLASE vocabulary words through oral, written and music activity.

I CAN/PUEDO: identify, recite and write Classroom words in Spanish.

STANDARDS: 1.1.N.RW.h, , 1.2.N.L.a, 1.2.N.R.a, 5.2.N.a

DANCE: [Basho Commands](#)

CALM: [▶ Nature: Sailfin mollies](#)

WATCH: [La Mochila](#)

READ: [Skippy Jon Jones](#)

SING: [Clase Objects Song](#) [Flashcards](#)

MATERIALS: Worksheet, crayons, scissors and glue

ACTIVITY:

[Kindergarten](#)

[1st](#)

[2nd Grade](#)

[Study Sheet](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG
Grade 3
11/7-11

UNIT: La Clase

OBJECTIVES: Students will identify and hear CLASE vocabulary words through oral, written and music activity.

I CAN/PUEDO: identify, recite and write Classroom words in Spanish.

STANDARDS: 1.1.N.RW.h, , 1.2.N.L.a, 1.2.N.R.a, 1.3.N.S.a, 5.2.N.a

DANCE: [Basho Commands](#)

CALM: [Nature: Yosemite National Park](#)

WATCH: [Mi Mochila](#)

MATERIALS: Worksheet, Pencil, checking tool

ACTIVITY: [3rd](#) [ANSWERS](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG

Grades 4-5 SPANISH

11/7-11

OBJECTIVES:

Students will read "[George Quiere Una Coca Cola](#)"

Students will write English words as needed to assist in comprehension as needed for GQCC

Class will read GQCC in Spanish and English.

I CAN/PUEDO:

Orally read a Spanish story.

Answer questions to the GQCC in Spanish

Translate Spanish story into English.

Celebrate two times for 10 minutes of uninterrupted learning.

STANDARDS: 1.2.N.L, 1.2 R.a, 1.3.N.S.a

DANCE: [Basho Commands](#)

CALM: [Nature: Yosemite National Park](#)

MATERIALS: Students have folders "George Quiere Una Coca Cola, pencil

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.