

MRS D ZWENG

SECOND GRADE SPANISH

1/10-14

UNIT: Los Colores

OBJECTIVES: Students will identify and hear COLORES vocabulary words through oral, written and music activity.

I CAN: identify, recite and write COLORES words in Spanish.

STANDARDS: 1.1.N.RW.h, , 1.2.N.L.a, 1.2.N.R.a, 1.3.N.S.a, 5.2.N.a

DANCE: [Rockalingua](#)

CALM: [Candle Breathing](#)

STORY: [My Colors/Mis Colores](#)

WATCH: [Johanna](#) [Los Colores](#)

SING: [Colores Flashcards](#) [Colores Song](#)

MATERIALS: 2 Worksheets, Crayons, Pencil

ACTIVITY: Write Spanish words on the line next to the English word.

[Crossword puzzle and Coloring sheet Practice](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.