

MRS D ZWENG

THIRD GRADE SPANISH

1/10-14

UNIT: Los Colores

OBJECTIVES: Students will identify and hear COLORES vocabulary words through oral, written and music activity.

I CAN: identify, recite and write COLORES words in Spanish.

STANDARDS: 1.1.N.RW.h, , 1.2.N.L.a, 1.2.N.R.a, 1.3.N.S.a, 5.2.N.a

DANCE: [Rockalingua](#)

CALM: [Candle Breathing](#)

WATCH: [Basho Colores](#)

[Calico Colores](#)

[Calico Lesson](#)

MATERIALS: Worksheet, Pencil, crayons

ACTIVITY: [Coloring Sheet and Crossword Puzzle](#) [Answers](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.