

MRS D ZWENG

FIFTH GRADE F2F

SPANISH

1/10-14

OBJECTIVES:

Students will read "[George Quiere Una Coca Cola](#)"

Students will write English words as needed to assist in comprehension as needed for GQCC

Class will read GQCC in Spanish and English.

I CAN:

Orally read a Spanish story.

Answer questions to the GQCC in Spanish

Translate Spanish story into English.

Rearrange Story Activity

STANDARDS: 1.3.N.S.a

DANCE: [Rockalingua](#)

CALM: [Candle Breathing](#)

REVIEW: "[George Quiere Una Coca Cola](#)"

ACTIVITY: [Rearrange Story Activity](#)

MATERIALS: Students have folders "George Quiere Una Coca Cola," Rearrange Story Activity, pencil

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.