

# MRS D ZWENG

# FIRST GRADE SPANISH

## 1/18-21

## UNIT: Los Colores

**OBJECTIVES:** Students will identify and hear COLORES vocabulary words through oral, written and music activity.

**I CAN: identify, recite and write COLORES words in Spanish.**

**STANDARDS:** 1.1.N.RW.h, , 1.2.N.L.a, 1.2.N.R.a, 1.3.N.S.a, 5.2.N.a

**DANCE:** [Rockalingua](#)

**CALM:** [Belly Breathing](#)

**STORY:** ["Siesta"](#)

**WATCH:** [Johanna](#) [Los Colores](#)

**SING:** [Colores Flashcards](#) [Colores Song](#)

**MATERIALS:** 2 Worksheets, crayons

**ACTIVITY:** [Flashcards](#) Highlight words, color and cut out. You may make it into a booklet or use as flashcards, like we use in class.

**FEEDBACK:** Teacher will continue instruction based on student comprehension and participation.