

MRS D ZWENG

SECOND GRADE SPANISH

1/18-21

UNIT: Los Colores

OBJECTIVES: Students will identify and hear COLORES vocabulary words through oral, written and music activity.

I CAN: identify, recite and write COLORES words in Spanish.

STANDARDS: 1.1.N.RW.h, , 1.2.N.L.a, 1.2.N.R.a, 1.3.N.S.a, 5.2.N.a

DANCE: [Rockalingua](#)

CALM: [Belly Breathing](#)

STORY: ["Siesta"](#)

WATCH: [Johanna](#) [Los Colores](#)

SING: [Colores Flashcards](#) [Colores Song](#)

MATERIALS: Worksheet, Crayons, Pencil

ACTIVITY: [2nd](#) Write the English meaning next to color words, then complete the word search puzzle.

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.