

**MRS D ZWENG**  
**FOURTH and FIFTH (Virtual)**  
**GRADE SPANISH**  
**1/18-21**

**UNIT: Los Colores**

**OBJECTIVES:** Students will identify and hear COLORES vocabulary words through oral, written and music activity.

**I CAN: identify, recite and write COLORES words in Spanish.**

**STANDARDS:** 1.1.N.RW.h, , 1.2.N.L.a, 1.2.N.R.a, 1.3.N.S.a, 5.2.N.a

**DANCE:** [Rockalingua](#)

**CALM:** [Candle Breathing](#)

**WATCH:** [Basho Colores](#)

[Calico Colores](#)

[Calico Lesson](#)

**MATERIALS:** Worksheet, Pencil

**ACTIVITY:** [Sentences](#) Write sentences in Spanish.  
Can you write your own sentences, following the model?

[Answers](#)

**FEEDBACK:** Teacher will continue instruction based on student comprehension and participation.