

# MRS D ZWENG

## FIFTH GRADE F2F

### SPANISH

### 1/18-21

#### **OBJECTIVES:**

Students will read "[George Quiere Una Coca Cola](#)"

Students will write English words as needed to assist in comprehension as needed for GQCC

Class will read GQCC in Spanish and English.

#### **I CAN:**

Orally read a Spanish story.

Celebrate two times for 20 minutes of uninterrupted learning.

Act out the Story

Tell the story of George Quiere Una Coca Cola illustrating pictures and creating spanish sentences that relate to the story.

**STANDARDS:** 1.3.N.S.a

**DANCE:** [Rockalingua](#)

**CALM:** [Candle Breathing](#)

**REVIEW:** "[George Quiere Una Coca Cola](#)"

**ACTIVITY:** [Illustrate Story Activity](#)

**MATERIALS:** Students have folders "George Quiere Una Coca Cola," pencil, storysheet

**FEEDBACK:** Teacher will continue instruction based on student comprehension and participation.