

MRS D ZWENG

THIRD GRADE SPANISH

1/24-28

UNIT: Los Colores

OBJECTIVES: Students will identify and hear COLORES vocabulary words through oral, written and music activity.

I CAN: identify, recite and write COLORES words in Spanish.

STANDARDS: 1.1.N.RW.h, , 1.2.N.L.a, 1.2.N.R.a, 1.3.N.S.a, 1.1 N.SL.j, 3.1.N.a, 5.2.N.a, 5.2.N.b

DANCE: [Rockalingua](#)

CALM: [Box Breathing](#)

WATCH: [Basho Colores](#)

[Calico Colores](#)

[Calico Lesson](#)

MATERIALS: Worksheet, Pencil, crayons

ACTIVITY: [Papel](#)

Write a sentence about your favorite color following “Calico Color” song and illustrate a picture. Remember to begin your sentences with a capital letter and end with a period.



Rojo, rojo me gusta el rojo. Rojo,rojo es el mejor color.

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.