

# MRS D ZWENG

## THIRD GRADE SPANISH

### 5/17-21

## UNIT: Comida

**OBJECTIVES:** Students will identify and hear COMIDA vocabulary words through oral, written and music activity.

### I CAN:

identify, recite and write COMIDA words in Spanish.

**STANDARDS:** 1.1.N.SL.a, 1.1.N.SL.b, 1.1.SL.i, 1.2.N.L.a, 1.2.NR.C, 1.1.N.SL.j, 1.1N.RW.j, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 3.1.N.a, 5.2.N.a

**DANCE:** [Chocolate](#)  
[Learn Spanish Foods with Basho](#)

**CALM:** [Relaxed Breathing](#)

**WATCH:**  
[Making Mole Negro](#) [Jugo de Naranja](#)

**MATERIALS:** Worksheet, Pencil

Making mole n

**ACTIVITY:** [Calico Word Search](#) Complete the Word Search, review if needed. [Calico Spanish Comida](#)

**FEEDBACK:** Teacher will continue instruction based on student comprehension and participation.