

MRS D ZWENG

FIRST GRADE SPANISH

5/2-6

UNIT: Comida

OBJECTIVES: Students will identify and hear COMIDA vocabulary words through oral, written and music activity.

I CAN: identify, recite and write COMIDA words in Spanish.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 5.2.N.a

DANCE: [Chocolate](#) [Learn Spanish Foods with Basho](#)

CALM: [Gratitude](#)

STORY: ["The Foods I Eat"](#)

WATCH: [Preparing Chocolate](#)

SING: [Comida Flashcards](#) [Song](#)

MATERIALS: Worksheets, crayons

ACTIVITY: [Food Word and New words](#) Page 24 Highlight food Spanish food words yellow each.

Page 26 Write Spanish food words and highlight new words yellow and write the word in Spanish on the line below.

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.