

MRS D ZWENG

FOURTH and FIFTH (Virtual)

GRADE SPANISH

5/23-27

UNIT: Comida

OBJECTIVES: Students will identify and hear COMIDA vocabulary words through oral, written and music activity.

I CAN: identify, recite and write COMIDA words in Spanish.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.1.SL.i, 1.2.N.L.a, 1.1.N.SL.j, 1.1.N.RW.j, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 3.1.N.a, 5.2.N.a

DANCE: [Chocolate](#)
[Learn Spanish Foods with Basho](#)

CALM: [Shorebirds Need the Ocean](#)

MATERIALS: Worksheet, Pencil

ACTIVITY: [Assessment](#) [Answers](#)

WATCH:
[Traditional Foods in Spain](#)
[Differences in Spanish foods](#)
[Tomato Fight in Spain](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.