

MRS D ZWENG

SECOND GRADE SPANISH

5/9-13

UNIT: Comida

OBJECTIVES: Students will identify and hear COMIDA vocabulary words through oral, written and music activity.

I CAN: identify, recite and write COMIDA words in Spanish.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 5.2.N.a

DANCE: [Chocolate](#) [Learn Spanish Foods with Basho](#)

CALM: [Meditation](#)

STORY: ["Let's Eat, A Comer"](#)

WATCH: [Mayan Hot Chocolate](#)

SING: [Comida Flashcards](#) [Song](#)

MATERIALS: Worksheet, Pencil

ACTIVITY: [Searching for Food](#) Write the English meaning to the word. Complete the word search. Words will be in Spanish. Use the [mini flashcards/study sheet](#) to help you as needed. [Answers](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.