

MRS D ZWENG

THIRD GRADE SPANISH

5/9-13

UNIT: Comida

OBJECTIVES: Students will identify and hear COMIDA vocabulary words through oral, written and music activity.

I CAN:

identify, recite and write COMIDA words in Spanish.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.1.SL.i, 1.2.N.L.a, 1.2.NR.C, 1.1.N.SL.j, 1.1N.RW.j, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 3.1.N.a, 5.2.N.a

DANCE: [Chocolate](#)
[Learn Spanish Foods with Basho](#)

CALM: [Meditation](#)

WATCH:
[Mayan Hot Chocolate](#) [Jugo de Naranja](#)

MATERIALS: Worksheet, Pencil

ACTIVITY: [Eat it Up!](#) Write the Spanish clue words in the crossword puzzle. Use a study sheet and the word bank to help you.

[Answers](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.