

# MRS D ZWENG

## Kindergarten Spanish

### 5/9-13

## UNIT: Comida

**OBJECTIVES:** Students will identify and hear COMIDA vocabulary words through oral, written and music activity.

**I CAN: identify, recite and write Comida words in Spanish.**

**STANDARDS:** 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 5.2.N.a

**DANCE:** [Chocolate](#)      [Learn Spanish Foods with Basho](#)

**CALM:** [Meditation](#)

**STORY:** ["Let's Eat, A Comer"](#)

**WATCH:** [Mayan Hot Chocolate](#)

**SING:** [Comida Flashcards](#)      [Song](#)

**MATERIALS:** Worksheet, crayons, scissors, glue stick

**ACTIVITY:** [Poster](#) Make a Food poster. Cut on the black line, glue, highlight the number words. Then color the objects. a Food poster. Cut on the black line, glue, highlight the number words. Then color the objects.

**FEEDBACK:** Teacher will continue instruction based on student comprehension and participation.