

# MRS D ZWENG

## Kindergarten Spanish

### 3/14-18

## UNIT: Familia

**OBJECTIVES:** Students will identify and hear FAMILIA vocabulary words through oral, written and music activity.

**I CAN: identify, recite and write FAMILIA words in Spanish.**

**STANDARDS:** 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 1.3.N.W.b, 3.1.N.a, 4.1.N.d, 5.2.N.a

**DANCE:** [Familia Grande](#)

**CALM:** [Gratitude Song](#)

**STORY:** ["The Family Photo"](#)

**WATCH:** [Johanna Family](#)      [Johanna Pets](#)

**SING:** [Familia Flashcards](#) [Song](#)      [Animales Flashcards](#)

**MATERIALS:** Worksheet, crayons

**ACTIVITY:** [Family Words](#) Highlight the "family" words. **Español**  
**English**

**FEEDBACK:** Teacher will continue instruction based on student comprehension and participation.

# MRS D ZWENG

# FIRST GRADE SPANISH

## 3/14-18

## UNIT: Familia

**OBJECTIVES:** Students will identify and hear FAMILIA vocabulary words through oral, written and music activity.

**I CAN: identify, recite and write FAMILIA words in Spanish.**

**STANDARDS:** 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 1.3.N.W.b, 3.1.N.a,4.1.N.d, 5.2.N.a

**DANCE:** [Familia Grande](#)

**CALM:** [Gratitude Song](#)

**STORY:** ["The Family Photo"](#)

**WATCH:** [Johanna Family](#)      [Johanna Pets](#)

**SING:** [Familia Flashcards Song](#)      [Animales Flashcards](#)

**MATERIALS:** Worksheets, crayons

**ACTIVITY:** [Family and Animal Flashcards](#) Highlight the **FAMILY** words. Cut out cards and color. You may use as flashcards or staple to create a booklet.

**FEEDBACK:** Teacher will continue instruction based on student comprehension and participation.

# MRS D ZWENG

## SECOND GRADE SPANISH

### 3/14-18

## UNIT: Familia

**OBJECTIVES:** Students will identify and hear FAMILIA vocabulary words through oral, written and music activity.

**I CAN: identify, recite and write FAMILIA words in Spanish.**

**STANDARDS:** 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 1.3.N.W.b, 3.1.N.a,4.1.N.d, 5.2.N.a

**DANCE:** [Familia Grande](#)

**CALM:** [Gratitude Song](#)

**STORY:** ["The Family Photo"](#)

**WATCH:** [Johanna Family](#)      [Johanna Pets](#)

**SING:** [Familia Flashcards](#) [Song](#)      [Animales Flashcards](#)

**MATERIALS:** Worksheet, Pencil

**ACTIVITY:** [Family Ties](#)      [Answers](#)

Please complete the crossword puzzle in Spanish. You may like to translate the sentences in English to help you.

**FEEDBACK:** Teacher will continue instruction based on student comprehension and participation.

# MRS D ZWENG

## THIRD GRADE SPANISH

### 3/14-18

## UNIT: Familia

**OBJECTIVES:** Students will identify and hear FAMILIA vocabulary words through oral, written and music activity.

### I CAN:

- identify, recite and write FAMILIA words in Spanish.
- Identify and masculine and feminine words.

**STANDARDS:** 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 1.3.N.W.b, 3.1.N.a, 4.1.N.d, 5.2.N.a

**DANCE:** [Familia Grande Dance](#)

**CALM:** [Gratitude Song](#)

**WATCH:** [La Familia en español y inglés](#)  
[Animal Names in Spanish](#)

**MATERIALS:** Worksheet, Pencil

**ACTIVITY:** [Family Tree](#)                      [Answers](#)

**FEEDBACK:** Teacher will continue instruction based on student comprehension and participation.

**MRS D ZWENG**  
**FOURTH and FIFTH (Virtual)**  
**GRADE SPANISH**  
**3/14-18**

**UNIT: Familia**

**OBJECTIVES:** Students will identify and hear FAMILIA vocabulary words through oral, written and music activity.

**I CAN:**

- identify, recite and write FAMILIA words in Spanish.
- Identify and masculine and feminine words.
- Identify and use possessive adjectives correctly with Spanish nouns.

**STANDARDS:** 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 1.3.N.W.b, 3.1.N.a, 4.1.N.d, 5.2.N.a

**DANCE:** [Familia Grande Dance](#)

**CALM:** [Gratitude Song](#)

**WATCH:** [La Familia en español y inglés](#)  
[Animal Names in Spanish](#)

**MATERIALS:** Worksheet, Pencil

**ACTIVITY:** [La Familia](#)                      [Answers](#)

**FEEDBACK:** Teacher will continue instruction based on student comprehension and participation.

# MRS D ZWENG

## FIFTH GRADE F2F

### SPANISH

### 3/14-18

#### **OBJECTIVES:**

Students will read "[Rick Quiere Xbox](#)"

Students will write English words as needed to assist in comprehension as needed for RQX

Class will read RQX in Spanish and English.

#### **I CAN:**

Students pre read RQX and circle unknown words.

Orally read a Spanish story.

Answer questions to the RQX in Spanish

Translate Spanish story into English.

Students will read story with a partner.

**STANDARDS:** 1.1.N.SL.a, 1.1.N.SL.b, 1.1.SL.d, 1.2.N.L.a, 1.2.N.L.d, 1.3.N.S.a, 3.1.N.a, 5.2.N.a, 5.2.N.b

**DANCE:** [Familia Grande](#) Dance

**CALM:** [Gratitude Song](#)

**REVIEW:** ["Rick Quiere Xbox"](#)

**MATERIALS:** Students have folders and pencil

**FEEDBACK:** Teacher will continue instruction based on student comprehension and participation.