

MRS D ZWENG

Kindergarten Spanish

3/21-25

UNIT: Familia

OBJECTIVES: Students will identify and hear FAMILIA vocabulary words through oral, written and music activity.

I CAN: identify, recite and write FAMILIA words in Spanish.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 1.3.N.W.b, 3.1.N.a, 4.1.N.d, 5.2.N.a

DANCE: [Familia Grande](#)

CALM: [When Nobody is Watching](#)

STORY: ["Mango, Abuela and Me"](#)

WATCH: [Johanna Family](#) [Johanna Pets](#)

SING: [Familia Flashcards](#) [Song](#) [Animales Flashcards](#)

MATERIALS: 2 Worksheets, crayons

ACTIVITY: [Family Poster](#) Make a "Family" poster. Cut on the black line, glue, highlight the **FAMILY** words. Then color the objects.

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.