

# MRS D ZWENG

# FIRST GRADE SPANISH

## 3/21-25

## UNIT: FAMILIA

**OBJECTIVES:** Students will identify and hear FAMILIA vocabulary words through oral, written and music activity.

**I CAN: identify, recite and write FAMILIA words in Spanish.**

**STANDARDS:** 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 1.3.N.W.b, 3.1.N.a, 4.1.N.d, 5.2.N.a

**DANCE:** [Familia Grande](#)

**CALM:** [When Nobody is Watching](#)

**STORY:** ["Mango, Abuela and Me"](#)

**WATCH:** [Johanna Family](#)      [Johanna Pets](#)

**SING:** [Familia Flashcards](#)   [Song](#)      [Animales Flashcards](#)

**MATERIALS:** Worksheet, crayons

**ACTIVITY:** [Flashcards](#) Highlight the **FAMILY** words. Cut out cards and color. You may use as flashcards or staple to create a booklet.

**FEEDBACK:** Teacher will continue instruction based on student comprehension and participation.