

MRS D ZWENG

Kindergarten Spanish

4/11-15

UNIT: Familia

OBJECTIVES: Students will identify and hear FAMILIA vocabulary words through oral, written and music activity.

I CAN: identify, recite and write FAMILIA words in Spanish.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 1.3.N.W.b, 3.1.N.a, 4.1.N.d, 5.2.N.a

DANCE: Familia Grande

CALM: [The Gratitude Jar](#)

STORY: ["My Grandma Mi Abuelita"](#)

WATCH: [Johanna Family](#) [Johanna Pets](#)

SING: [Familia Flashcards Song](#) [Animales Flashcards](#)

MATERIALS: Worksheet, crayons

ACTIVITY: [Family Picture](#)

Illustrate a FAMILY picture. Please use the word bank.

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG

FIRST GRADE SPANISH

4/11-15

UNIT: FAMILIA

OBJECTIVES: Students will identify and hear Familia vocabulary words through oral, written and music activity.

I CAN: identify, recite and write FAMILIA words in Spanish.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 1.3.N.W.b, 3.1.N.a, 4.1.N.d, 5.2.N.a

DANCE: [Familia Grande](#)

CALM: [The Gratitude Jar](#)

STORY: ["My Grandma Mi Abuelita"](#)

WATCH: [Johanna Family](#) [Johanna Pets](#)

SING: [Familia Flashcards](#) [Song](#) [Animales Flashcards](#)

MATERIALS: 2 Worksheets, crayons

ACTIVITY: [Family and Animal Crossword Puzzles](#)

Complete the Crossword puzzle.

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG

SECOND GRADE SPANISH

4/11-15

UNIT: FAMILIA

OBJECTIVES: Students will identify and hear Familia vocabulary words through oral, written and music activity.

I CAN: identify, recite and write FAMILIA words in Spanish.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 1.3.N.W.b, 3.1.N.a, 4.1.N.d, 5.2.N.a

DANCE: [Familia Grande](#)

CALM: [The Gratitude Jar](#)

STORY: ["My Grandma Mi Abuelita"](#)

WATCH: [Johanna Family](#) [Johanna Pets](#)

SING: [Familia Flashcards](#) [Song](#) [Animales Flashcards](#)

MATERIALS: Worksheet

ACTIVITY:

[Name that Animal](#)

You will need a button or something similar to use as a game piece.

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG

THIRD GRADE SPANISH

4/11-15

UNIT: FAMILIA

OBJECTIVES: Students will identify and hear Familia vocabulary words through oral, written and music activity.

I CAN:

- identify, recite and write FAMILIA words in Spanish.
- Identify and masculine and feminine words.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 1.3.N.W.b, 3.1.N.a, 5.2.N.a

DANCE: [Familia Grande](#)

CALM: [The Gratitude Jar](#)

WATCH: [Basho Familia](#)
[Basho Animal Names in Spanish](#)

MATERIALS: Worksheet, Pencil

[Esta es mi familia.](#)

[Sample](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG
FOURTH and FIFTH (Virtual)
GRADE SPANISH
4/11-15

UNIT: FAMILIA

OBJECTIVES: Students will identify and hear NÚMEROS vocabulary words through oral, written and music activity.

I CAN:

- identify, recite and write FAMILIA words in Spanish.
- Identify and masculine and feminine words.
- Identify and use possessive adjectives correctly with Spanish nouns.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 1.3.N.W.b, 3.1.N.a, 5.2.N.a

DANCE: [Familia Grande](#)

CALM: [The Gratitude Jar](#)

WATCH: [Basho Familia](#)
[Basho Animal Names in Spanish](#)

MATERIALS: Worksheet, Pencil

ACTIVITY: [Esta es mi familia.](#) [Sample](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG

FIFTH GRADE F2F

SPANISH

4/11-15

OBJECTIVES:

Students will read "[Rick Quiere Xbox](#)"

Students will write English words as needed to assist in comprehension as needed for RQX

Class will read RQX in Spanish and English.

Students will create a comic strip.

I CAN:

Students pre read RQX and circle unknown words.

Orally read a Spanish story.

Answer questions to the RQX in Spanish

Translate Spanish story into English.

Create a comic strip

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.1.SL.d, 1.2.N.L.a, 1.2.N.L.d, 1.3.N.S.a, 3.1.N.a, 5.2.N.a, 5.2.N.b

DANCE: [Familia Grande](#)

CALM: [The Gratitude Jar](#)

REVIEW: ["Rick Quiere Xbox"](#)

MATERIALS: Students have folders and pencil

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.