

MRS D ZWENG

SECOND GRADE SPANISH

4/11-15

UNIT: FAMILIA

OBJECTIVES: Students will identify and hear Familia vocabulary words through oral, written and music activity.

I CAN: identify, recite and write FAMILIA words in Spanish.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 1.3.N.W.b, 3.1.N.a, 4.1.N.d, 5.2.N.a

DANCE: [Familia Grande](#)

CALM: [The Gratitude Jar](#)

STORY: ["My Grandma Mi Abuelita"](#)

WATCH: [Johanna Family](#) [Johanna Pets](#)

SING: [Familia Flashcards](#) [Song](#) [Animales Flashcards](#)

MATERIALS: Worksheet

ACTIVITY:

[Name that Animal](#)

You will need a button or something similar to use as a game piece.

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.