

# MRS D ZWENG

## THIRD GRADE SPANISH

### 4/11-15

## UNIT: FAMILIA

**OBJECTIVES:** Students will identify and hear Familia vocabulary words through oral, written and music activity.

### I CAN:

- identify, recite and write FAMILIA words in Spanish.
- Identify and masculine and feminine words.

**STANDARDS:** 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 1.3.N.W.b, 3.1.N.a, 5.2.N.a

**DANCE:** [Familia Grande](#)

**CALM:** [The Gratitude Jar](#)

**WATCH:** [Basho Familia](#)  
[Basho Animal Names in Spanish](#)

**MATERIALS:** Worksheet, Pencil

[Esta es mi familia.](#)

[Sample](#)

**FEEDBACK:** Teacher will continue instruction based on student comprehension and participation.