

MRS D ZWENG

FOURTH and FIFTH (Virtual)

GRADE SPANISH

4/18-22

UNIT: FAMILIA

OBJECTIVES: Students will identify and hear FAMILIA vocabulary words through oral, written and music activity.

I CAN:

- identify, recite and write FAMILIA words in Spanish.
- Identify and masculine and feminine words.
- Identify and use possessive adjectives correctly with Spanish nouns.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 1.3.N.S..b, 1.3.N.W.b, 3.1.N.a, 4.1.N.d, 5.2.N.a

DANCE: [Familia Grande](#)

CALM: [Relaxed Breathing Training](#)

MATERIALS: Worksheet, Pencil

ACTIVITY: [Assessment](#) Match each family member with the proper English translation. WRITE THE LETTER ON THE LINE PROVIDED.

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.