

MRS D ZWENG

Kindergarten Spanish

3/7-11

UNIT: Los Números

OBJECTIVES: Students will identify and hear NÚMEROS vocabulary words through oral, written and music activity.

I CAN: identify, recite and write Números 1-5 words in Spanish.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.1.SL.d, 1.2.N.L.a, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 3.1.N.a, 5.2.N.a, 5.2.N.b

DANCE: [Cuenta Calico Counting](#)

CALM: [Headspace](#)

STORY: ["Just a Trickster"](#)

WATCH: [Johanna](#) [Numbers Song in Spanish](#)

SING: [Números Flashcards](#) [Diez Amigos](#)

MATERIALS: Worksheet, crayons

ACTIVITY: [1-5 Assessment](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG

FIRST GRADE SPANISH

3/7-11

UNIT: Los Números

OBJECTIVES: Students will identify and hear NÚMEROS vocabulary words through oral, written and music activity.

I CAN: identify, recite and write Números 1-10 words in Spanish.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.1.SL.d, 1.2.N.L.a, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 3.1.N.a, 5.2.N.a, 5.2.N.b

DANCE: [Cuenta Calico Counting](#)

CALM: [Headspace](#)

STORY: ["Just a Trickster"](#)

WATCH: [Johanna](#) [Numbers Song in Spanish](#)

SING: [Números Flashcards](#) [Diez Amigos](#)

MATERIALS: Worksheet, crayons

ACTIVITY: [1-10 Assessment](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG

SECOND GRADE SPANISH

3/7-11

UNIT: Los Números

OBJECTIVES: Students will identify and hear NÚMEROS vocabulary words through oral, written and music activity.

I CAN: identify, recite and write Números 1-20 words in Spanish.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.1.SL.d, 1.2.N.L.a, 1.2.N.L.d, 1.2.NR.C, 1.3.N.S.a, 3.1.N.a, 5.2.N.a, 5.2.N.b

DANCE: [Cuenta Calico Counting](#)

CALM: [Headspace](#)

WATCH: [Johanna Numbers Song in Spanish](#)

SING: [Números Flashcards](#) [Diez Amigos](#)

MATERIALS: Worksheet, crayons

MATERIALS: Worksheet, Crayons, Pencil

ACTIVITY: [Assessment 0-20](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG

THIRD GRADE SPANISH

3/7-11

UNIT: Los Números

OBJECTIVES: Students will identify and hear NÚMEROS vocabulary words through oral, written and music activity.

I CAN: identify, recite and write Números 0-39 words in Spanish.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.1.SL.d, 1.2.N.L.a, 1.2.N.L.d, 1.3.N.S.a, 3.1.N.a, 5.2.N.a, 5.2.N.b

DANCE: [Rockalingua](#)

CALM: [Headspace](#)

WATCH: [Basho 1-10](#)
[Basho Count by 10s and 100s](#)
[Basho Counting Lesson 21-30](#)

MATERIALS: Worksheet, Pencil

ACTIVITY: [Assessment 1-39](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG
FOURTH and FIFTH (Virtual)
GRADE SPANISH
3/7-11

UNIT: Los Números

OBJECTIVES: Students will identify and hear NÚMEROS vocabulary words through oral, written and music activity.

I CAN: identify, recite and write Números words 0-100 in Spanish.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.1.SL.d, 1.2.N.L.a, 1.2.N.L.d, 1.3.N.S.a, 3.1.N.a, 5.2.N.a, 5.2.N.b

DANCE: [Rockalingua](#)

CALM: [Headspace](#)

WATCH: [Basho 1-10](#)
[Basho Count by 10s and 100s](#)
[Basho Counting Lesson 21-30](#)

MATERIALS: Worksheet, Pencil

ACTIVITY: [Assessment 0-100](#)

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.

MRS D ZWENG

FIFTH GRADE F2F

SPANISH

3/7-11

OBJECTIVES:

Students will read "[Rick Quiere Xbox](#)"

Students will write English words as needed to assist in comprehension as needed for RQX

Class will read RQX in Spanish and English.

I CAN:

Students pre read RQX and circle unknown words.

Orally read a Spanish story.

Answer questions to the RQX in Spanish

Translate Spanish story into English.

STANDARDS: 1.1.N.SL.a, 1.1.N.SL.b, 1.1.SL.d, 1.2.N.L.a, 1.2.N.L.d, 1.3.N.S.a, 3.1.N.a, 5.2.N.a, 5.2.N.b

DANCE: [Rockalingua](#)

CALM: [Headspace](#)

REVIEW: "[Rick Quiere Xbox](#)"

MATERIALS: Students have folders and pencil

FEEDBACK: Teacher will continue instruction based on student comprehension and participation.